Appendix B: Teaching /Learning Assessment Rubric

Directions: Academic Programs will provide the aggregate exemplar data source score, exemplar assignment and associated grading criteria. The independent faculty reviewers will assess the exemplar assignment and grading criteria with the following rubric:

Program:
Domain/Competency:
PLO #:
Course CLO #
Established Threshold:
Data Collection Method:
Threshold score:

Criteria	Yes	No	Comments
Overall Assessment Finding: Was the performance threshold met?			
Utility: Does this exemplar add value to the assessment process?			
Feasibility: Does this exemplar increase the assessment effectiveness and efficiency?			
Propriety: Is this exemplar proper, fair, legal, right, and just in the assessment process?			
Accuracy: Does this exemplar increase the dependability and truthfulness of the assessment findings and support the interpretations and judgment about quality?			
If **NO** is identified for one or more of above, which of the following recommendations are suggested for improvement? (Check all that apply).			
a. Gather additional data to verify or refute the findings			
b. Identify potential curriculum changes to address the problem			
c. Change the acceptable performance threshold.			
d. Choose a different assignment to assess the outcome			
e. Evaluate the exemplar/artifact rubric to assure outcomes meet student skill level			
f. Use Bloom's Taxonomy to consider stronger learning outcomes			
g. Other, describe:			

Reviewer: _ _____ Date _____

Reviewer: _ _____ Date _____

Notes/Recommendations: