

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2014-15

Program: French & Francophone Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 5 and 6.

Outcomes

- 5. Identify and analyze themes and rhetorical or other techniques in different types and genres of media (e.g., novels, poetry, historical documents, film, paintings, etc.).
- 6. Formulate a research question, locate and interpret relevant sources, and produce original research.

Target threshold: 80%

2. Data. Students from the capstone seminar, FRCH 450/490R wrote research papers designed to assess outcomes 5 and 6. Student research projects were scored using rubrics designed to assess these two outcomes.

3. Results. 96% of students scored above the threshold value.

<u>Performance level</u>	<u>Number of essays</u>
Outstanding	5
Satisfactory	6
Unsatisfactory	0
Satisfactory or above:	100%

4. Response. No changes are needed regarding learning outcomes 5 and 6.

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2014-2015

Program: German Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 6.

Outcomes

- 5. Identify and analyze themes and rhetorical or other techniques in different types and genres of media (e.g., novels, poetry, historical documents, film, paintings, etc.).
- 6. Formulate a research question, locate and interpret relevant sources, and produce original research.

Target threshold: 80% at “satisfactory” or higher

2. Data. 12 final research projects (including draft papers, bibliographies, and seminar presentations) from GRMN 450/490: Senior Capstone were scored using a rubric designed to assess these two outcomes.

3. Results. 100% of students were rated “satisfactory” or higher.

<u>Performance level</u>	<u>Number of essays</u>
Outstanding	10
Satisfactory	2
Unsatisfactory	0
Satisfactory or above:	100%

4. Response. No changes are needed regarding learning outcomes 5 and 6.

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2014-2015

Program: Hispanic Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 6.

Outcomes

- 5. Identify and analyze themes and rhetorical or other techniques in different types and genres of media (e.g., novels, poetry, historical documents, film, paintings, etc.).
- 6. Formulate a research question, locate and interpret relevant sources, and produce original research.

Target threshold: 80% at “satisfactory” or higher

2. Data. 16 MLA style final research papers of 15-20 pages were scored using a rubric to assess these two outcomes.

3. Results. 96% of students were rated “satisfactory” or higher.

<u>Performance level</u>	<u>Number of essays</u>
Outstanding	3
Satisfactory	13
Unsatisfactory	0
Satisfactory or above:	80%

4. Response. No changes are needed regarding learning outcomes 5 and 6.