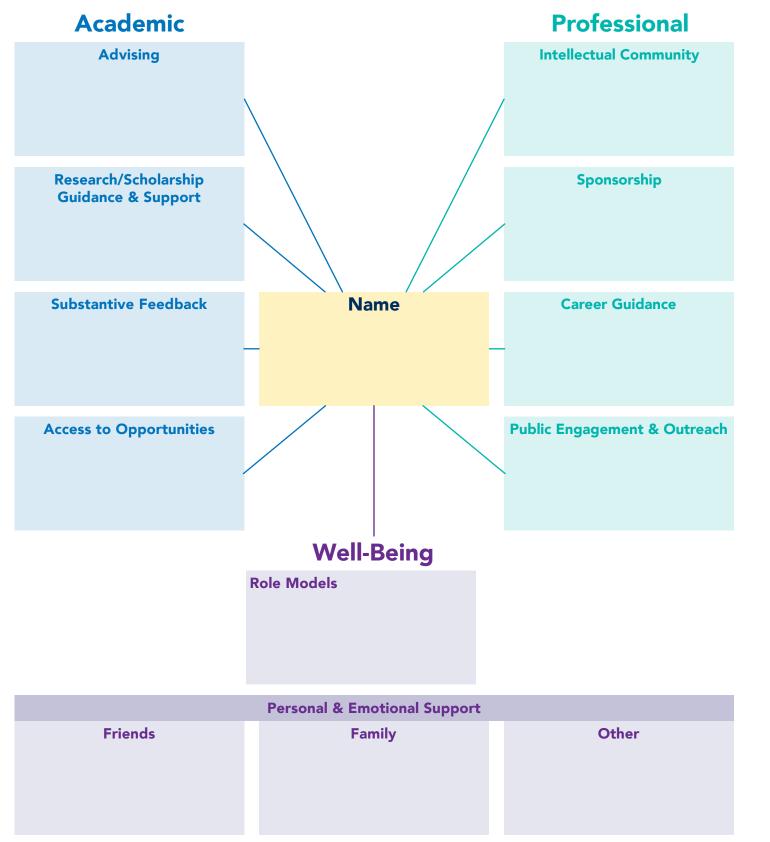
## C. Graduate Student Mentoring Map\*



\*Adapted from University of Michigan and the National Center for Faculty Development and Diversity Mentoring Map

## **Academic**

- Advising: Individuals who provide guidance on course selection, degree and program requirements, and milestones
- Research/Scholarship Guidance and Support: Individuals who support and guide • research and scholarship activities (advisor, graduate committee, other faculty, lab members, etc.)
- **Substantive Feedback:** Individuals who provide feedback that advances work in a meaningful way such as feedback on written drafts, oral presentations, etc. •
- Access to Opportunities: Individuals who provide connections to internal and external opportunities such as teaching, fellowships, additional professional development experiences, internships, etc.

## **Professional**

- Intellectual Community: Individuals who promote intellectual growth and creativity through the open exchange of ideas both inside and outside of your department (peers, faculty, etc.)
- **Sponsorship:** Individuals who provide direct connections to opportunities (e.g., job interviews, speaking engagements) using their influence and networks
- Career Guidance: Individuals who support job planning and preparation which can include career exploration, job application materials review, interview preparation
- Public Engagement and Outreach: Individuals who identify and encourage participation in volunteer opportunities that have impact beyond the university such as lectures to broader public, diversity, equity, and inclusion, etc.

## Well-Being

- Role Models: Individuals whose behavior, example, or success you want to emulate **Personal and Emotional Support:** Individuals who help you thrive while fully experiencing the diverse range of human emotions, experiences, and vulnerabilities
- - Friends
  - Family
  - physical well-being

**Other:** individuals/groups/organizations that are supportive of your mental and