Ten Easy Ways to Engage Your Students

presented by

Dr. Tara Gray

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A re your students fully engaged in the learning experience? Twenty years of research shows that even slightly more interactive techniques can make a class far more effective. In a 6,000-student study of learning physics via traditional and interactive approaches, the traditional approach relied on passive lectures. In contrast, the interactive engagement method included immediate feedback through discussion with peers and/or instructors. Students who were taught with interactive approaches increased their learning by twice the average gain (two standard deviations) (*Hake, 1998*).

Join us on April 22 for a lively presentation by New Mexico State's Tara Gray and explore these ideas about student engagement:

Maintain sustained eye contact • Ask before you tell
Create a structure for note taking • Let your readings share the lectern
Use the pause procedure • Assign one-minute papers • Try "Think – Pair – Share"
Quiz daily • Use clickers or colored cards • Call on a student every 2-3 minutes

Thursday, April 22, 2010

Room 235 SUB
Lunch served: 12:00 noon
Presentation: 12:15-1:20 p.m.

Please RSVP to annea@montana.edu
by Tuesday, April 20, 2010.

This session is one of several workshops that will be presented by Tara Gray during her visit to MSU on April 22 and 23. Click here for a complete schedule.

Please note: Due to the size of the room, the number of participants will be limited; RSVP required.

Looking for someone to work with you individually on teaching?

The Teaching Help Desk has faculty who are available for consultation on various topics such as course design, test development, grading strategies, and more. Contact Chas Pinkava at tlc@montana.edu or 994-5572.

This workshop is worth 1 unit toward the ***Certificate of Teaching Enhancement***.

Click here for more information.