

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: Montana State University

Mailing Address, City/State/Zip/Country: Bozeman, Montana, 59717, United States of America

Street Address (if different), City/State/Zip/Country

Main Phone Number: 406-994-0211

WWW Home Page Address: <http://www.montana.edu/>

Admissions Phone Number: 406-994-2452

Admissions Toll-free Number: 888-MSU-CATS

Admissions Office Mailing Address, City/State/Zip/Country: P.O. Box 172190

Admissions Fax Number: 406-994-1923

Admissions E-mail Address: admissions@montana.edu

If there is a separate URL for your school's online application, please specify: www.montana.edu/wwwcat/appopts.html

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|---|--|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input checked="" type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral –
research/scholarship |
| <input checked="" type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral –
professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral – other |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	Men	Women	Men	Women	TOTAL
Undergraduates	Full time	Full time	Part time	Part time	Total
Degree-seeking, first-time freshmen	1224	917	270	258	2669
Other first-year, degree-seeking	374	332	151	203	1060
All other degree-seeking	3893	3204	621	607	8325
<i>Total degree-seeking</i>	5491	4453	1042	1068	12054
All other undergraduates enrolled in credit courses	46	43	21	24	134
<i>Total undergraduates</i>	5537	4496	1063	1092	12188
Graduate	Full time	Full time	Part time	Part time	Total
Degree-seeking, first-time	107	105	126	159	497
All other degree-seeking	137	145	410	449	1141
All other graduates enrolled in credit	18	30	93	186	327
<i>Total graduate</i>	262	280	629	794	1965
Grand Total	FT Men	Full time	PT Men	PT Women	Total
	5799	4776	1692	1886	14153

Total all undergraduates: 12,188

Total all graduate and professional students: 1,965

GRAND TOTAL ALL STUDENTS: 14,153

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident alien	60	359	441
Hispanic/Latino	81	319	322
American Indian/Alaska Native	59	232	235
Asian	19	97	99
Black/African American	23	80	82
Native Hawaiian/Pacific Islander	2	4	5
White	2306	10508	10542
Two or More Races	95	349	350
Race/ethnicity unknown	24	106	112
TOTAL	2669	12054	12188

Persistence

B3. Number of degrees awarded by your institution from July 1, 2010, to June 30, 2011.

Certificate/diploma	13
Associate degrees	9
Bachelor's degrees	1809
Postbachelor's certificates	
Master's degrees	491
Post-master's certificates	
Specialist degrees	1
Doctoral degrees – research/school	56
Doctoral degrees – professional	
Doctoral degrees – other	
TOTAL:	2,379

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2004**. Include in the cohort those who entered your institution during the summer term preceding fall **2004**.

B4. Initial **2004** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2000

B5. Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2004** cohort, after adjusting for allowable exclusions: 2000
(Subtract question B5 from question B4)

B7. Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, 2008): 348

B8. Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009): 434

B9. Of the initial **2004** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010): 160

B10. Total graduating within six years (sum of questions B7, B8, and B9): 942

B11. Six-year graduation rate for **2004** cohort (question B10 divided by question B6): 47%

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2005**. Include in the cohort those who entered your institution during the summer term preceding fall **2005**.

B4. Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1985

B5. Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2005** cohort, after adjusting for allowable exclusions: 1985
(Subtract question B5 from question B4)

B7. Of the initial **2005** cohort, how many completed the program in four years or less (by August 31, 2009): 411

B8. Of the initial **2005** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010): 436

B9. Of the initial **2005** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011): 159

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1006

B11. Six-year graduation rate for **2005** cohort (question B10 divided by question B6): 51%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2011? 74%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied:	<u>5112</u>	Total
Total first-time, first-year (freshman) women who applied:	<u>4759</u>	Applied: 9871
Total first-time, first-year (freshman) men who were admitted:	<u>3191</u>	Admitted: 5938
Total first-time, first-year (freshman) women who were admitted:	<u>2747</u>	Enrolled: 2669
Total full-time, first-time, first-year (freshman) men who enrolled:	<u>1224</u>	
Total part-time, first-time, first-year (freshman) men who enrolled:	<u>270</u>	
Total full-time, first-time, first-year (freshman) women who enrolled:	<u>917</u>	
Total part-time, first-time, first-year (freshman) women who enrolled:	<u>258</u>	

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language	*	
Social studies	3	
History		
Academic electives		
Computer Science	*	
Visual Performing Arts	*	
Other (<i>specify</i>)	2	

* Two years chosen from the following: foreign language, computer science, visual and performing arts, or approved vocational education units.

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Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Yes No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies:

- ACT with Writing component required
 ACT with Writing component recommended.
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT essay** component; check all that apply:

- For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now
 Not using essay component

D. **In addition**, does your institution use applicants' test scores for academic advising?

- yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: rolling
 Latest date by which SAT Subject Test scores must be received for fall-term admission: N/A

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify)

Freshman

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>40%</u>	Number submitting SAT scores	<u>1055</u>
Percent submitting ACT scores	<u>68%</u>	Number submitting ACT scores	<u>1816</u>

	25th Percentile	75th Percentile	Average
SAT Critical Thinking	490	620	559
SAT Math	500	630	562
SAT Writing	470	600	535
ACT Composite	21	27	24
ACT English	20	27	24
ACT Math	21	27	24
ACT Writing	N/A	N/A	N/A

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Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Critical Thinking %	SAT I Math %	SAT I Writing %	SAT I Critical Thinking Number	SAT I Math Number	SAT I Writing Number
700-800	7%	7%	4%	75	73	40
600-699	29%	31%	23%	307	332	238
500-599	39%	38%	40%	403	394	422
400-499	22%	20%	28%	233	212	297
300-399	3%	4%	5%	34	43	56
200-299	0%	0%	0%	3	1	2
	100%	100%	100%	1055	1055	1055

	ACT Comp %	ACT English %	ACT Math %	ACT Writing %	ACT Comp Number	ACT English Number	ACT Math Number	
30-36	12%	14%	13%	N/A	217	258	233	N/A
24-29	44%	35%	44%	N/A	800	634	796	N/A
18-23	38%	38%	32%	N/A	683	690	595	N/A
12-17	6%	12%	11%	N/A	116	215	192	N/A
6-11	0%	1%	0%	N/A	0	19	0	N/A
Below 6	0%	0%	0%	N/A	0	0	0	N/A
	100%	100%	100%	N/A	1816	1816	1816	N/A

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 20%
 Percent in top quarter of high school graduating class 43%
 Percent in top half of high school graduating class 73%
 Percent in bottom half of high school graduating class 27% } Top half + bottom half = 100%.
 Percent in bottom quarter of high school graduating class 9%
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 66%

Number in top tenth of high school graduating class 355
 Number in top quarter of high school graduating class 749
 Number in top half of high school graduating class 1276
 Number in bottom half of high school graduating class 473 } Top half + bottom half = 1749
 Number in bottom quarter of high school graduating class 155
 Number of total first-time, first-year (freshman) students who submitted high school class rank: **1749**

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	26%
Percent who had GPA between 3.50 and 3.74	16%
Percent who had GPA between 3.25 and 3.49	16%
Percent who had GPA between 3.00 and 3.24	14%
Percent who had GPA between 2.50 and 2.99	18%
Percent who had GPA between 2.0 and 2.49	8%
Percent who had GPA between 1.0 and 1.99	2%
Percent who had GPA below 1.0	0%
	100%

Number who had GPA of 3.75 and higher	658
Number who had GPA between 3.50 and 3.74	405
Number t who had GPA between 3.25 and 3.49	393
Number who had GPA between 3.00 and 3.24	342
Number who had GPA between 2.50 and 2.99	455
Number who had GPA between 2.0 and 2.49	204
Number who had GPA between 1.0 and 1.99	53
Number who had GPA below 1.0	0
	2510

C12. Avg. high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.28

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 94%
Number of total first-time, first-year (freshman) students who submitted high school GPA: 2510

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$30 paper
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Online:
(\$36)
Same fee:
Free:
Reduced:

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants: rolling, no set dates

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C17. Reply policy for admitted applicants (*fill in one only*)

No set date: **rolling, no set dates**

Deadline for housing deposit (MMDD): **no set date**

Amount of housing deposit: \$200

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **one year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

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D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	893	651	441
Women	912	674	413
Total	1,805	1,325	854

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? **12 semester credits**
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript					
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**
- D8.** List any other application requirements specific to transfer applicants: **none**
- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

- D10.** Does an open admission policy, if reported, apply to transfer students? Yes No N/A
- D11.** Describe additional requirements for transfer admission, if applicable: **none**

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Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number: **varies** Unit type: **varies**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number: **varies** Unit type: **varies**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30**

D17. Describe other transfer credit policies: **none**

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections: Please see <http://www.lib.montana.edu/about/statprofile.php> for the statistical profile for MSU Libraries.

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2011 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	39%	<u>33%</u>
Percent of men who join fraternities	4%	<u>2%</u>
Percent of women who join sororities	3%	<u>2%</u>
Percent who live in college-owned, -operated, or -affiliated housing	75%	<u>25%</u>
Percent who live off campus or commute	17%	<u>75%</u>
Percent of students age 25 and older	4%	<u>18%</u>
Average age of full-time students	19	<u>22</u>
Average age of all students (full- and part-time)	19	<u>22</u>

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input type="checkbox"/> Yearbook |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Int'l Student Orgs | <input checked="" type="checkbox"/> Radio station | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students (limited) |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| <input checked="" type="checkbox"/> Wellness housing | |
| <input checked="" type="checkbox"/> Other housing options (specify): Wellness, non-smoking, older student floors. | |

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G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: <http://www.montana.edu/tuitioncalc/>

Provide **2011-2012** academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2011-2012** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):	5,077	5,077
Out-of-state:	17,714	17,714
NONRESIDENT ALIEN: Tuition:	17,714	17,714**
REQUIRED FEES:*	1,395	1,395
ROOM AND BOARD: (on-campus)	7,840	7,840
ROOM ONLY: (on-campus)	N/A	N/A
BOARD ONLY: (on-campus meal plan)	N/A	N/A

* Fees listed are based on the average between in-state and out-of-state fees and are charged to full-time students (12 or more credits per semester for an academic year). Some fees are fixed charges while others vary with the number of credits taken. Some fees are charged only to students carrying seven or more credits.

** An additional administrative fee to \$125/semester will be charged to international students who come to Montana State University.

Other: All students will also be charged a supplemental health insurance fee every semester (\$852 per semester for 2011-12). A student who already has adequate insurance and provides proof of coverage may request a waiver.

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum no maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Some courses require additional fees.

Common Data Set 2011-12, Montana State University

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1,150	1,150	1,150
Room only:			
Board only:			
Transportation/Personal:	3,130	3,130	3,130
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	212
Out-of-state:	738
NONRESIDENT ALIENS:	738**

**** An additional administrative fee will be charged to all foreign students who come to the University.**

Common Data Set 2011-12, Montana State University

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2011-2012 estimated or 2010-2011 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
	17,018,656.85	.00
State (i.e., all states, not only the state in which your institution is located)	1,150,329.00	221,906.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	2,199,141.30	739,244.94
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	4,039,420.29	3,648,011.29
Total Scholarships/Grants	24,407,547.44	4,609,162.23
Self-Help		
Student loans from all sources (excluding parent loans)	36,469,231.44	8,915,234.44
Federal Work-Study	305,954.98	.00
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	416,719.81	.00
Total Self-Help	37,191,906.23	8,915,234.44
Parent Loans	4,374,441.88	8,154,520.12
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	5,446,927.31	6,123,444.20
Athletic Awards	618,205.65	821,115.79

Common Data Set 2011-12, Montana State University

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	1,971	9,379	1,981
b) Number of students in line a who applied for need-based financial aid	1,530	6,411	1,310
c) Number of students in line b who were determined to have financial need	1,086	5,169	1,136
d) Number of students in line c who were awarded any financial aid	1,069	5,058	1,070
e) Number of students in line d who were awarded any need-based scholarship or grant aid	822	3,802	758
f) Number of students in line d who were awarded any need-based self-help aid	820	4,209	949
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	45	134	15
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	64	195	17
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	77%	74%	62%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	12,194	12,062	10,613
k) Average need-based scholarship or grant award of those in line e	5,456	5,504	4,186
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	4,055	4,469	4,016
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	3,977	4,413	3,957

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	33	279	17
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	1,703	1,674	1,024
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	25	116	11
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	6,508	6,732	3,651

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

66 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **66 %**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. **\$25,682.20**

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$23,964.91**

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **57**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$4,307.34

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$245,518.65

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

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H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: **no set deadline**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

b.) Students notified on a rolling basis: **yes**/no If yes, starting date: **April 1**

H11. Indicate reply dates: **rolling basis**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans

- Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
 SEOG
 State scholarships/grants
 Private scholarships
 College/university scholarship or grant aid from institutional funds
 United Negro College Fund
 Federal Nursing Scholarship
 Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X		Alumni affiliation	X	X	Minority status
X	X	Art	X		Music/drama
X		Athletics			Religious affiliation
X	X	Job skills	X	X	State/district residency
X		ROTC			

Common Data Set 2011-12, Montana State University

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	569	311	880
b.) Total number who are members of minority groups	34	21	55
c.) Total number who are women	213	176	389
d.) Total number who are men	356	135	491
e.) Total number who are nonresident aliens (international)	1	0	1
f.) Total number with doctorate, first professional, or other terminal degree	427	72	499
g.) Total number whose highest degree is a master's but not a terminal master's	92	98	190
h.) Total number whose highest degree is a bachelor's	22	55	77
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	28	86	114
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

I-2. Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2011 Student to Faculty ratio: **17 to 1** (based on **11768** students and **673** faculty).

Common Data Set 2011-12, Montana State University

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	162	367	193	191	159	109	81	1262

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	75	102	110	46	10	9	1	353

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2010 and June 30, 2011. For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

C=Cert; A=Assoc; B=Bach; M=Mast; D=Doct; S=Spec

MAJOR	CIP	C	%	A	%	B	%	M	%	D	%	S	%	Tot
Agriculture	1	0	0%	0	0%	75	4%	9	2%	3	5%	0	0%	87
Architecture	4	0	0%	0	0%	89	5%	40	8%	0	0%	0	0%	129
Area/ethnic/gender st.	5	0	0%	0	0%	4	0%	7	1%	0	0%	0	0%	11
Biological/life sci.	26	0	0%	0	0%	127	7%	19	4%	20	36%	0	0%	166
Business/marketing	52	0	0%	0	0%	184	10%	41	8%	0	0%	0	0%	225
Communication tech.	10	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Comm./journalism	9	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Computer/info. Sci.	11	0	0%	0	0%	18	1%	10	2%	2	4%	0	0%	30
Construction trades	46	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Education	13	0	0%	0	0%	129	7%	178	36%	5	9%	1	100%	313
Engineering	14	0	0%	0	0%	215	12%	35	7%	6	11%	0	0%	256
Engineering Tech.	15	0	0%	1	11%	74	4%	5	1%	0	0%	0	0%	80
English	23	0	0%	0	0%	48	3%	10	2%	0	0%	0	0%	58
Family/consumer sci.	19	0	0%	0	0%	128	7%	32	7%	0	0%	0	0%	160
Foreign lang., lit., ling.	16	0	0%	0	0%	29	2%	0	0%	0	0%	0	0%	29
Health profess./rel. progs.	51	0	0%	0	0%	162	9%	20	4%	0	0%	0	0%	182
History	54	0	0%	0	0%	55	3%	4	1%	0	0%	0	0%	59
Interdisciplinary studies	30	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Law/legal studies	22	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Liberal arts/general studies	24	0	0%	0	0%	61	3%	1	0%	0	0%	0	0%	62
Library science	25	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Mathematics	27	0	0%	0	0%	13	1%	19	4%	2	4%	0	0%	34
Mechanic and repair tech.	47	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Military science and tech.	29	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Natural resources/conserv.	3	0	0%	0	0%	36	2%	9	2%	3	5%	0	0%	48
Parks and recreation	31	0	0%	0	0%	4	0%	0	0%	0	0%	0	0%	4
Personal and culinary serv.	12	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Philosophy/religious studies	38	0	0%	0	0%	10	1%	0	0%	0	0%	0	0%	10
Physical sciences	40	0	0%	0	0%	66	4%	19	4%	15	27%	0	0%	100
Precision production	48	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	13
Psychology	42	0	0%	0	0%	61	3%	4	1%	0	0%	0	0%	65
Public admin./social serv.	44	0	0%	0	0%	0	0%	14	3%	0	0%	0	0%	14
Science technologies	41	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Security and protect. serv.	43	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Social sciences	45	0	0%	0	0%	79	4%	1	0%	0	0%	0	0%	80
Theol./religious vocations	39	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Transport/matrls moving	49	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Visual and performing arts	50	0	0%	8	89%	142	8%	14	3%	0	0%	0	0%	164
TOTAL:		13	100%	9	100%	1809	100%	491	100%	56	100%	1	100%	2379